

VISHWA BHARTI PUBLIC SCHOOL DWARKA
COMPILED SYLLABUS CLASS IX (SESSION: 2025-26)

SUBJECT: ENGLISH

Textbooks Prescribed: Beehive

: Moments

MONTH	TOPICS	Experiential learning
APRIL	Beehive L1- The Fun They Had P1-The Road Not Taken Moments L1- The Lost Child Grammar- Determiners Writing- Diary Entry	Role Play & Discussion: Students compare traditional and future schools after reading The Fun They Had through enacting classroom scenes.
MAY	Beehive L2- The Sound of Music (Part 1 and 2) L3-The Little Girl P2 – Wind Moments L2-The Adventures of Toto Writing- Descriptive paragraph (person) Grammar- Modals	Sound Exploration: After reading <i>The Sound of Music</i> , students bring or identify instruments/music that express emotions and share their experiences.
JULY	Beehive L4- A Truly Beautiful Mind P3 - Rain on the Roof Moments L3- Iswaran the Storyteller Grammar- Tenses Writing - Story Writing	Story Box Activity: Students design a “story box” using props and retell Iswaran the Storyteller or their own story using key objects.
AUGUST	Beehive L5- Snake and the Mirror P4- The lake Isle of Innisfree L6- My Childhood Moments L4- In the Kingdom of Fools Writing- Descriptive Paragraph (Event)	Character Diary Entry: Students write a diary from the perspective of a historical/scientific figure like Einstein (A Truly Beautiful Mind), reflecting his inner thoughts.
SEPTEMBER	Beehive L7- Reach for the Top P5- A Legend of the Northland Moments L5-The Happy Prince Grammar- Subject verb concord	Inspiration Wall: After reading Reach for the Top, students create a motivational poster or speech based on real-life achievers.
OCTOBER	REVISION Term - 1	
NOVEMBER	Beehive L8- Kathmandu P6- No men are Foreign P7- On killing a Tree Moments L6 - The Last Leaf Grammar- Reported Speech Writing - Story Writing	Visual Poetry(Poster) & Tree Map: Create a visual representation of On Killing a Tree or No Men Are Foreign, linking lines of the poem with visuals and messages.
DECEMBER	Beehive L9- If I Were You P8- A Slumber Did My Spirit Seal Moments L7- A House is not a Home L8- The Beggar	Script to Stage: Students convert a scene from If I Were You or The Beggar into a short script and perform in groups.

	Grammar- Reported Speech (continue)	
JANUARY	REVISION	

SYLLABUS	
PT-1	Beehive - L1-The Fun They Had,P1- The Road not taken Moments - L1- The Lost Child Grammar - Tenses, Determiners Writing Section – Diary Entry Unseen Passage
PT-2	Beehive L2- The Sound of Music (Part 1 and 2), L3-The Little Girl, P2 – Wind, L4- A Truly Beautiful Mind Moments - L2-The Adventures of Toto, L3- Iswaran the Storyteller Writing- Descriptive paragraph (person), Story Writing Grammar - Tenses, Modals Unseen Passage
TERM1 EXAM	Beehive L1- The Fun They Had P1-The Road Not Taken L2- The Sound of Music (Part 1 and 2) L3-The Little Girl L4- A Truly Beautiful Mind P3 - Rain on the Roof L5- Snake and the Mirror L6- My Childhood P4- The lake Isle of Innisfree Moments L1- The Lost Child L2-The Adventures of Toto L3- Iswaran the storyteller L4- In the Kingdom of Fools Grammar Determiners, Modals, Tenses Writing- Diary Entry, Descriptive paragraph (person), Story Writing, Descriptive Paragraph (Event) Unseen Passage
PT3	Beehive L7- Reach for the Top P5- A Legend of the Northland L8- Kathmandu P6- No men are Foreign Moments L5-The Happy Prince Grammar- Subject verb concord, Tenses Writing- Descriptive Paragraph (Event), Story Writing Unseen Passage
ANNUAL EXAM	Full Syllabus

विषय : हिंदी
पाठ्यपुस्तक : स्पर्श; संचयन; व्याकरण संबोध

मास	विषय	अनुभवात्मक शिक्षा
अप्रैल	स्पर्श- रैदास के पद, दुख का अधिकार संचयन - गिल्लू व्याकरण - अनुस्वार, अनुनासिक रचनात्मक कार्य- अनौपचारिक पत्र	दोहा गायन/ लेखन
मई	स्पर्श- एवरेस्ट मेरी शिखर यात्रा, रहीम के दोहे व्याकरण - उपसर्ग, प्रत्यय, शब्द और पद रचनात्मक कार्य- अनुच्छेद लेखन	अपनी किसी यात्रा का अनुभव सुनाना/ लिखना श्रवण कौशल
जुलाई	स्पर्श- तुम कब जाओगे, अतिथि, अग्नि पथ संचयन - स्मृति व्याकरण- स्वर संधि, विराम चिन्ह रचनात्मक लेखन- संवाद लेखन	कविता गायन कहानी लेखन / कॉमिक स्ट्रिप
अगस्त	स्पर्श - वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रामन, गीत-अगीत व्याकरण- अर्थ के आधार पर वाक्य भेद रचनात्मक लेखन - चित्र वर्णन, अपठित गद्यांश	काल्पनिक साक्षात्कार (किसी वैज्ञानिक या लेखक) अगर मैं वैज्ञानिक होता/होती तो समाज की समस्या --
सितम्बर	स्पर्श- शुकतारे के समान, संचयन - कल्लू कुम्हार की उनाकोटी रचनात्मक लेखन - अनौपचारिक पत्र, संवाद लेखन	समाचार रिपोर्ट गतिविधि (विषय: उनाकोटी में मिली रहस्यमयी मूर्तियाँ)
अक्तूबर	पुनरावृत्ति	
नवम्बर	स्पर्श - खुशबू रचते हैं हाथ, नए इलाके में रचनात्मक लेखन- अनुच्छेद लेखन, चित्र वर्णन	पर्यावरण अध्ययन गतिविधि:- पौधारोपण और रिपोर्ट लेखन
दिसम्बर	संचयन - मेरा छोटा सा निजी पुस्तकालय	वाद-विवाद: “आज के डिजिटल युग में क्या पुस्तकों का महत्व कम हो गया है?”
जनवरी	पुनरावृत्ति	

परीक्षा पाठ्यक्रम

पी टी 1	स्पर्श- रैदास के पद, दुख का अधिकार, संचयन- गिल्लू व्याकरण- अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय रचनात्मक लेखन- अनौपचारिक पत्र, अपठित गद्यांश
पी टी 2	स्पर्श – एवरेस्ट मेरी शिखर यात्रा, रहीम के दोहे संचयन- स्मृति व्याकरण- अर्थ के आधार पर वाक्य भेद, स्वर संधि रचनात्मक लेखन - अनुच्छेद लेखन, अपठित गद्यांश
अर्धवार्षिक परीक्षा	स्पर्श:- रैदास के पद, रहीम के दोहे, अग्नि पथ, दुःख का अधिकार, एवरेस्ट मेरी शिखर यात्रा, तुम कब जाओगे अतिथि, वैज्ञानिक चेतना के वाहक वेंकटरामन संचयन:- गिल्लू, स्मृति व्याकरण- अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, अर्थ की दृष्टि से वाक्य भेद, स्वर संधि, शब्द और पद, विराम चिन्ह रचनात्मक लेखन - अनुच्छेद, अनौपचारिक पत्र, संवाद लेखन, चित्र वर्णन, अपठित गद्यांश
पी टी 3	स्पर्श:- शुक्रतारे के समान, गीत-अगीत संचयन – कल्लू कुम्हार की उनाकोटी व्याकरण- विराम चिन्ह, उपसर्ग प्रत्यय, संधि, अर्थ के आधार पर वाक्य रचनात्मक लेखन- अपठित गद्यांश, संवाद लेखन
वार्षिक परीक्षा	सम्पूर्ण पाठ्यक्रम

SUBJECT: SANSKRIT**Textbooks Prescribed: मणिका भाग 1**

MONTH	TOPICS	Experiential learning
APRIL	पाठ - 1, संधि: (पाठ्यक्रमानुसारं), शब्दरूपाणां प्रयोगः, उच्चारणस्थानानि, चित्रवर्णनं, पत्राणि	कथा वाचनम् संधे: नियमानां ज्ञानं च
MAY	पाठ - 2, प्रत्ययाः (पाठ्यक्रमानुसारं), धातुरूपाणां प्रयोगः, अपठित गद्यांश	श्लोकोच्चारणं प्रत्ययानां ज्ञानं च
JULY	पाठ - 3, पाठ - 4, संख्या (1-100) (1-4 प्रथमा विभक्तौ), अनुच्छेद लेखनं	नाटरूपान्तरणं
AUGUST	पाठ - 5, उपपद-विभक्तिनां प्रयोगः, संख्याशब्दानां प्रयोगः, गद्यांश, पत्राणि	कथावाचनं विभक्तिनां विस्तृत वर्णनं
SEPTEMBER	पाठ - 6, अव्ययानि, संवादपूर्तिः	संस्कृते वार्तालापम्
OCTOBER	पाठ - 7, पाठ - 8, शब्द धातुउपपद संख्या - शब्दानां प्रयोगः, कथापूर्तिः	श्लोकोच्चारणं संख्या शब्दानाम् ज्ञानं च
NOVEMBER	पाठ - 9, व्याकरणस्य पुनरावृत्तिः, चित्रवर्णनं	संस्कृत अभिनयं ज्ञानं
DECEMBER	अभ्यास प्रश्नपत्राणि	-
JANUARY	पुनरावृत्तिः	-

SYLLABUS	
PT-1	अपठित गद्यांश, वार्तालाप, चित्र, उच्चारण स्थान, शब्दरूपाणां प्रयोगः, धातुरूपाणां प्रयोगः, पाठ-1 अविवेकः परमापदापदम्
PT-2	पाठ 2 पाठ्यम्, संधिः, प्रत्ययाः, संख्या वाची शब्दानां प्रयोगः, धातुरूपाणां प्रयोगः, अपठित गद्यांश, पत्र, चित्र, वार्तालाप
TERM1 EXAM	प्रथमा सत्रीया समस्त पाठ्यक्रम
PT3	पाठ 7 तरवे नमोऽस्तु, अव्ययानि, शब्द रूपाणां प्रयोगः, उपपद विभक्ति, शब्दानां प्रयोगः, संख्या वाची शब्दानां प्रयोगः, धातुरूपाणां प्रयोगः, अपठित गद्यांश, पत्र, चित्र, वार्तालाप
ANNUAL EXAM	समस्त पाठ्यक्रम

SUBJECT: MATHEMATICS
Textbooks Prescribed: NCERT – A Textbook of Maths

MONTH	TOPICS	Experiential learning
APRIL	Chapter-1(Number systems), Chapter-2(Polynomials)	<ul style="list-style-type: none"> • Apply logical reasoning in classifying real numbers, and proving their properties in order to use them in different situations. • Making graphic organiser to differentiate between rational and irrational numbers reinforcing their understanding of the number system hierarchy. • By engaging in hands-on activities like making a square root spiral, students can better grasp abstract mathematical concepts.
MAY	Chapter-2(Polynomials) cont. Chapter-6(Lines and Angles)	<ul style="list-style-type: none"> • While collaborating, students work in groups to solve polynomial puzzles that require them to apply their knowledge of factorization and algebraic identities. This fosters teamwork and reinforces learning through problem-solving. • By using intersecting lines, students can identify pairs of vertically opposite angles and verify that they are equal. This hands-on exploration helps in understanding the property of vertically opposite angles. • Incorporating real-life scenarios, such as the angles formed by the hands of a clock, helps students relate theoretical concepts to practical situations.
JULY	Chapter -3 (Coordinate Geometry) Chapter-4 (Linear Equations in Two variables)	<ul style="list-style-type: none"> • Students are made to play a modified version of the Battleship game where they place their ships on a grid using coordinates. They then take turns guessing the coordinates of the opponent's ships. This game helps in reinforcing the concept of locating points on a coordinate plane. • Relates the algebraic and graphical representations of a linear equation in one/two variables in order. • Utilizing software like Geogebra, students can manipulate variables and immediately see the effects on the graph, enhancing their understanding through interactive learning.
AUGUST	Chapter-7(Triangles), Chapter -10(Heron's formula)	<ul style="list-style-type: none"> • Students cut out pairs of triangles with equal sides and angles and attempt to superimpose them to verify congruency. This hands-on approach helps in understanding the criteria for triangle congruence. • Constructing physical models of triangles with specified side lengths allows students to measure and verify the area using Heron's Formula. This tactile experience reinforces the concept and its application.

SEPTEMBER	Chapter-8 (Quadrilaterals) Chapter-5[Introduction to Euclid's Geometry] (Not for Evaluation)	<ul style="list-style-type: none"> Students draw a quadrilateral and find the midpoints of its sides. By joining these midpoints, they form a new quadrilateral and verify that it is a parallelogram through paper folding and observation. This hands-on exploration reinforces the properties of diagonals in different quadrilaterals.
CTOBER	Term I	
NOVEMBER	Chapter-11(Surface Areas and Volumes) Chapter -12 (Statistics)	<ul style="list-style-type: none"> Derives formulas for surface areas and volumes of different solid objects like, cubes, cuboids, right circular cylinders/ cones, spheres and hemispheres in order to apply them to objects found in the surroundings
DECEMBER	Chapter -12 (Statistics) contd. Chapter-9 (Circles)	<ul style="list-style-type: none"> Represents given data in different forms like, tabular form (grouped or ungrouped), bar graph, histogram (with equal and varying width and length), and frequency polygon in order to analyse given data Applying circle properties to solve practical problems, such as designing circular gardens or tracks, helps students see the relevance of geometry in everyday life.
JANUARY	REVISION	

SYLLABUS	
PT-1	Ch-1, 2(till Ex-2.2)
PT-2	Ch-3,4, 2(Ex-2.3 to 2.4)
TERM1 EXAM	Ch-1,2,3,4,6,7,10
PT3	Ch-8
ANNUAL EXAM	Ch-2,4,6,7,8,9,10,11,12

SUBJECT: SCIENCE
Textbooks Prescribed: NCERT Science Textbook

MONTH	TOPICS	Experiential learning
APRIL	Ch-7. Motion Ch-1 Matter in our Surrounding.	Determination of boiling and melting point of liquids.
MAY	Ch-1.Matter in our Surrounding (contd...) Ch-5. The fundamental unit of Life Ch-8; Force & Laws of Motion	Evaporation Demonstration: Take two wet handkerchiefs, and place one under a fan and another in a closed box. Observe the drying rate and discuss factors affecting evaporation. To determine the mass percentage of water imbibed by raisins. To prepare stained temporary mounts of onion peel.
JULY	Ch-8. Force & Laws of Motion (contd..) Ch- 9. Gravitation Ch-2. Is matter around us pure Ch-6 Tissues	Preparation of: 1. a true solution 2. a suspension 3. a colloidal solution
AUGUST	Ch - 6 Tissues (contd...) Ch- 9. Gravitation (contd...)	Experiment to verify Archimedes's principle To determine the density of solid (denser than water) by using a spring balance and a measuring cylinder.
SEPTEMBER	Ch-3. Atoms and Molecules Ch-10.Work, Energy and Power	Verification of the law of conservation of Mass in a chemical reaction.
OCTOBER	REVISION HALF-YEARLY EXAM	
NOVEMBER	Ch-4. Structure of the atom Ch-12 Improvement in food resources Ch-11. Sound	Atomic Model Representation: Use clay balls to represent protons, neutrons, and electrons, arranging them as per atomic structure. To make a list of rabi and kharif crops grown in India. Sprouting Seeds: Soak different seeds and observe germination over a few days.
DECEMBER	Ch-11.Sound (contd...)	Verification of the Laws of reflection of sound. Determination of speed of pulse.
JANUARY	REVISION	

SYLLABUS	
PT-1	Ch-1 Matter in our Surrounding. Ch-5. The fundamental unit of Life Ch-7. Motion
PT-2	Ch-2. Is matter around us pure Ch-6 Tissues Ch-8. Force & Laws of Motion Ch- 9. Gravitation (till mass and weight)
TERM1 EXAM	Ch-1 Matter in our Surrounding. Ch-2. Is matter around us pure Ch-5. The fundamental unit of Life Ch-6 Plant Tissues Ch-7. Motion Ch-8. Force & Laws of Motion Ch- 9. Gravitation (till mass and weight)
PT3	Ch-3. Atoms and Molecules Ch- 6 Animal Tissue Ch-10.Work, Energy and Power
ANNUAL EXAM	Complete Syllabus

SUBJECT: SOCIAL STUDIES

Textbook Prescribed:

- **HISTORY: CONTEMPORARY WORLD 1**
- **GEOGRAPHY: CONTEMPORARY INDIA 1**
- **POLITICAL SCIENCE: DEMOCRATIC POLITICS**
- **ECONOMICS.**

MONTH	CHAPTER	EXPERIENTIAL LEARNING
APRIL	Hist Chapter 1: The French Revolution Geog Chapter 1: India – Size and Location Eco Chapter 1: The Story of Village Palampur (To be assessed in periodic assessment only)	MAP WORK <ul style="list-style-type: none">• (As per CBSE Curriculum)
MAY	Pol Sc Chapter 1: What is Democracy? Why Democracy? Geog Chapter 2: Physical Features of India Eco Chapter 2: People as Resource	<ul style="list-style-type: none">• Conduct a mock election to demonstrate democratic processes• Represent the Preamble in a creative way MAP WORK <ul style="list-style-type: none">• (As per CBSE Curriculum)
JULY	Eco Chapter 2: People as Resource Hist Chapter 2: Socialism in Europe and the Russian Revolution Geo Chapter 3: Drainage	MAP WORK <ul style="list-style-type: none">• (As per CBSE Curriculum)
AUGUST	Geo Chapter 3: Drainage(contd) Eco Chapter 3: Poverty as a Challenge Pol Sc Chapter 3: Electoral Politics	MAP WORK <ul style="list-style-type: none">• Draw and label the major rivers of India.• Draw the various physical features formed by a river.• Organize a mock election to explain the electoral process.
SEPTEMBER	Geo Chapter 4: Climate Hist Chapter 3: Nazism and the Rise of Hitler	MAP WORK <ul style="list-style-type: none">• Draw a bar graph showing distribution of rainfall in Delhi• Enact the role of Hitler giving a speech
OCTOBER	Revision Hist Chapter -5 Pastoralists in the Modern World (To be assessed in the Periodic Assessment only)	<ul style="list-style-type: none">• Open book Test/Case Based Learning

NOVEMBER	Hist Chapter - 5 Natural Vegetation and Wild Life: (Only map pointing to be evaluated in the annual exam.) Pol sc Chapter 4: Working of Institutions Eco Chapter 4: Food Security in India	<ul style="list-style-type: none"> • Enact a court room scene
DECEMBER	Geo Chapter -6 Population Pol Sc Chapter-5 Democratic Rights	MAP WORK <ul style="list-style-type: none"> • Find out about Ration cards • Present the various fundamental duties in the class
JANUARY	REVISION	

SYLLABUS	
PT-1	L-1 India Size and location L-1 The Story of Village Palampur L-1 The French Revolution (Up to Sub Topic 1.3)
PT-2	L-1 What is Democracy ? Why Democracy? L-2 Physical Features of India L-2 The French Revolution
TERM-I	Hist L-1,2(Map work included) Geo L-1,2,3,4(Map work included) Pol Sc L-1,2,3 Eco L-2,3
PT-3	Hist L-5 Pol Sc L-4 Eco L-4
Annual Exam	Hist L-1,2,3, (Map work as per CBSE Syllabus) Geo L-1,2,3,4,6 (Map Work as per CBSE Syllabus) Pol Sc L-1,2,3,4,5 Eco L-2,3,4

SUBJECT: AI

**Textbooks Prescribed: Artificial Intelligence (Touchpad), Publisher
- Orange**

MONTH	TOPICS	Experiential learning
APRIL	Part A Unit 1: Communication Skills-I Unit 2: Self-Management Skills-I	Activity 1:- Role Play on Communication Students perform as Sales Executive and Customer # Students will know about communication and its importance.
MAY	Part B Unit 1: AI Reflection, Project Cycle and Ethics	Activity 2:- Decision Tree # Students will learn how to take decision among different situations.
JULY	Part B Unit 2: Data Literacy Unit 5: Introduction to Python	Activity 3:- Tic-tac-toe # Students will learn how to collect data using game.
AUGUST	Part A Unit 4: Entrepreneurial Skills-I Unit 3: ICT Skills-I Part B Unit 5: Introduction to Python	Activity 4:- Role Play Students perform as Sales Executive and Customer # Students will learn Entrepreneurship.
SEPTEMBER	Part B Unit 3: Math for AI (Statistics & Probability) Unit 5: Introduction to Python	Activity 5:- Observational Skills 1) Observe the number pattern and find the missing number. 2) To find connections between sets of images and use that to solve problems. # Students will learn how to find pattern and connections.
OCTOBER	Revision + Term 1 Exam	
NOVEMBER	Part A Unit 5: Green Skills-I Part B Unit 5: Introduction to Python	Activity 6:- Introduction to programming using Online Gaming portals like Code Combat.
DECEMBER	Part B Unit 4: Introduction to Generative AI	Activity 7:- Use of AI Generative tools like ChatGPT, Gemini, GAN Paint etc # Students will learn how to use AI tools.
JANUARY	REVISION	

SYLLABUS	
PT-1	<p>Part A</p> <p>Unit 1: Communication Skills -I Unit 2: Self-Management Skills-I</p> <p>Part B</p> <p>Unit 1: AI Reflection, Project Cycle and Ethics</p>
PT-2	<p>Part B</p> <p>Unit 2: Data Literacy Unit 5: Introduction to Python</p>
TERM1 EXAM	<p>Part A</p> <p>Unit 1: Communication Skills -I Unit 2: Self-Management Skills-I Unit 3: ICT Skills-I Unit 4: Entrepreneurial Skills-I</p> <p>Part B</p> <p>Unit 1: AI Reflection, Project Cycle and Ethics Unit 2: Data Literacy Unit 3: Math for AI (Statistics & Probability) Unit 5: Introduction to Python</p>
PT3	<p>Part A</p> <p>Unit 5: Green Skills-I</p> <p>Part B</p> <p>Unit 4: Introduction to Generative AI Unit 5: Introduction to Python</p>
ANNUAL EXAM	Complete Syllabus